



**Welcome to**  
***La Salle College***  
**2015 Year 10**  
**Information Night**



# Prayer

Dear Lord,

As we gather here today we give thanks for our strong sense of community, for the joy of human life, its wonders and surprises, its hopes and achievements. May we 'touch hearts' and inspire others with the Christian spirit.

As parents, may we be filled with the desire to support and encourage our students in all aspects of school life. May we as parents, live out Your message and with God as our leader, commit to excellence in every aspect of our lives.

Lord, please guide our College in the traditions begun by our founder, St John Baptist de La Salle and help us to continue building our faith. We thank you for this nurturing spiritual environment and we pray that we may not live by our fears but by our hopes, not by our words but by our deeds.

Amen.

St John Baptist de La Salle; pray for us

Live Jesus in our hearts; forever!

Adapted from the College prayer.



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# ***AGENDA***

- |   |                           |
|---|---------------------------|
| <b>1. Welcome</b>                       | <b>Mr Brendan Bomford</b> |
| <b>2. Principal</b>                     | <b>Mr Wayne Bull</b>      |
| <b>3. Year 10 Curriculum / New WACE</b> | <b>Ms Rachael Keenan</b>  |
| <b>4. Course Selection Process</b>      | <b>Mr Rino Randazzo</b>   |
| <b>5. Year 9 Information</b>            | <b>Mr Brendan Bomford</b> |
| <b>6. Questions</b>                     |                           |



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# Principal's Address



# ***YR 10 CURRICULUM***

**Curriculum is designed to provide relevance, choice, challenge and very importantly to connect Year 10 with Year 11 and 12 learning and beyond to post-school learning.**



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# ***YR 10 CURRICULUM***

**When selecting courses students should:**

- **Choose a program of study that leads to success rather than failure.**
- **Choose according to ability, interest and intention.**
- **Consider a direction of study to be pursued in Year 11 & 12.**



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# ***YR 10 CURRICULUM***

## **Course offerings for Year 10**

<b>Religious Education</b>	<b>3 periods</b>
<b>English</b>	<b>5 periods</b>
<b>Mathematics</b>	<b>4 periods</b>
<b>Science</b>	<b>4 periods</b>
<b>History/CDT</b>	<b>2 periods</b>
<b>3 Non-Compulsory (3 x 4 periods)</b>	<b>12 periods</b>
<b>Total</b>	<b>30 periods</b>

# ***Western Australian Certificate of Education (WACE)***



To achieve a WACE from 2016, students will need to:

- demonstrate a minimum level of literacy and numeracy
- achieve an ATAR (Australian Tertiary Admission Rank) or complete a Certificate II (or higher)

There will be two major groups of curriculum offerings:

- ATAR courses – for students who are aiming to enrol in university. These courses will be examined by the School Curriculum & Standards Authority (SCSA)
- General courses – for students who are aiming to enter further training or the workforce. These courses will not be examined by (SCSA)

This change is designed to accommodate the new senior secondary Australian Curriculum.





# ***Online Literacy and Numeracy Assessment (OLNA)***

**The OLNA is compulsory for those students who have not prequalified in one or more of the components through Year 9 NAPLAN and want to achieve the WACE.**

Students will have up to six opportunities (two per year) between Year 10 and Year 12 to demonstrate the literacy and numeracy minimum standard.



# ***Online Literacy and Numeracy Assessment (OLNA)***

Reporting will cover three categories of achievement:

**Category 3** - Those students who demonstrated the standard either by sitting the Online Literacy and Numeracy Assessment or through NAPLAN prequalification.

**Category 2** - Those students who through normal development of literacy and numeracy skills over Year 10, 11 and 12 should demonstrate the minimum standard prior to the end of Year 12. It is strongly recommended that these students should enrol in General or ATAR courses.

**Category 1** - Those students whose results are considerably below the minimum standard and may require specific learning interventions. It is recommended that consideration be given to enrolling these students in Foundation courses.

Those students in Categories 1 and 2 will need to re-sit the OLNA.



# **YR 10 CURRICULUM**

## **Compulsory**

<b>Religious Education</b>	
<b>Yr 10</b>	<b>Yr 11</b>
<b>Religious Education</b>	<b>Religion &amp; Life <b>General or ATAR</b></b>
<b>English</b>	
<b>Yr 10</b>	<b>Yr 11</b>
<b>English Literature</b>	<b>English <b>Foundations, General or ATAR</b> Literature <b>ATAR</b></b>



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# **YR 10 CURRICULUM**

## **Compulsory**

<b>Mathematics</b>	
<b>Yr 10</b>	<b>Yr 11</b>
<b>Mathematics</b>	<b>Mathematics Foundations, Essentials (General) Applications, Methods, Specialist (ATAR)</b>



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# YR 10 CURRICULUM

## Compulsory

Science	
Yr 10	Yr 11
Science	Science Integrated Science ( <b>General</b> ) Chemistry, Earth Environmental Science, Human Biology, Physics, Psychology ( <b>ATAR</b> )

❖ The school will make recommendations as to the most appropriate course for students



# **YR 10 CURRICULUM**

## **Compulsory**

<b>Society &amp; Environment</b>	
<b>Yr 10</b>	<b>Yr 11</b>
<b>History</b>	<b>Society &amp; Environment Tourism (VET) Economics, Geography, Modern History, Politics &amp; Law (ATAR)</b>



# **YR 10 CURRICULUM**

## **Compulsory**

<b>Careers</b>	
<b>Yr 10</b>	<b>Yr 11</b>
<b>Career Development &amp; Transitions</b>	<b>Career &amp; Enterprise/Onsite (General)</b>



# YR 10 CURRICULUM

## *Non-Compulsory*

Languages	
Yr 10	Yr 11
Italian	Italian <b>ATAR</b>
Health & Physical Education	
Yr 10	Yr 11
Health Education	<i>Health Education <b>General or ATAR</b></i>
Outdoor Education Physical Education	Physical Education <b>General or ATAR</b>



# YR 10 CURRICULUM

## *Non-Compulsory*



Society & Environment	
Yr 10	Yr 11
Geography/Economics Geography/History Politics & Law/History	Economics <b>ATAR</b> Geography <b>ATAR</b> History <b>ATAR</b> Politics & Law <b>ATAR</b> Certificate I Tourism <b>VET</b>



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# YR 10 CURRICULUM

## Non-Compulsory

Technology & Enterprise	
Yr 10	Yr 11
Accounting & Finance Information Technology Business Studies Children and Development Metalwork Photography Technical Graphics Technology & Fashion Vocational Food Technology Woodwork	Accounting & Finance <b>ATAR</b> Applied Info. Tech. <b>General</b> Business Man. Enter. <b>General</b> Children, Family Com. <b>General</b> Computer Science <b>ATAR</b> Food Science & Tech <b>General</b> Certificate I Engineering <b>VET</b> Certificate I Furnishings <b>VET</b> Design-Photography <b>General</b> Design-Tech Graphics <b>General</b> Certificate II Textiles, Clothing & Footwear <b>VET</b> Certificate I Hospitality <b>VET</b>



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# **YR 10 CURRICULUM**

## ***Non-Compulsory***

<b>The Arts</b>	
<b>Yr 10</b>	<b>Yr 11</b>
<b>Dance</b> <b>Drama</b> <b>Visual Art</b>	<b>Dance ATAR</b> <b>Drama General or ATAR</b> <b>Visual Art ATAR</b>



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# **YR 10 CURRICULUM**

## ***Non-Compulsory***

<b>Music</b>	
<b>Yr 10</b>	<b>Yr 11</b>
<b>Music</b>	<b>Music ATAR</b> <b>Certificate II Music VET</b>



## ***Course Selection Process***

- Students, with parents, will process their Course selections online using Subject Selection Online (SSO) – link will be available on College website.
- Correspondence will be forwarded to parents outlining the procedure.
- Students are encouraged to seek information from their teachers or Learning Area Coordinators (LAC).



## ***Course Selection Process***

- Important that closing date for choosing courses is adhered to.
- A student's final choice may be restricted by:
  - insufficient students enrol in a course
  - a lack of ability to cope with the proposed course
  - unavoidable timetable clashes
  - resource restrictions
- Be realistic. Students should choose subjects that are appropriate and will guarantee success.
- Year 11 course selections are based on Semester 1 Year 10 grades.



# ***CAREERS INFORMATION***

The TrainingWA Career Centre is an excellent one-stop-shop service to assist young people to make informed career decisions.

Level 2, 166 Murray Street, Perth  
(above Woolworths in Murray St Mall),  
Telephone: 13 23 98  
[www.careercentre.dtwd.wa.gov.au](http://www.careercentre.dtwd.wa.gov.au)



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# CAREERS INFORMATION

## University Websites:

Curtin University	<a href="http://www.curtin.edu.au">www.curtin.edu.au</a>
Edith Cowan University	<a href="http://www.ecu.edu.au">www.ecu.edu.au</a>
Murdoch University	<a href="http://www.murdoch.edu.au">www.murdoch.edu.au</a>
University of Western Australia	<a href="http://www.uwa.edu.au">www.uwa.edu.au</a>
University of Notre Dame	<a href="http://www.nd.edu.au">www.nd.edu.au</a>
WA Academy of Performing Arts	<a href="http://www.waapa.ecu.edu.au">www.waapa.ecu.edu.au</a>

## Training WA (TAFE) Websites:

Central Institute of Technology	<a href="http://www.central.wa.edu.au">www.central.wa.edu.au</a>
Polytechnic West	<a href="http://www.polytechnic.wa.edu.au">www.polytechnic.wa.edu.au</a>
West Coast College Institute of Technology	<a href="http://www.wcit.wa.edu.au">www.wcit.wa.edu.au</a>
Training WA	<a href="http://www.trainingwa.wa.gov.au">www.trainingwa.wa.gov.au</a>
Challenger Institute of Technology	<a href="http://www.challenger.wa.edu.au">www.challenger.wa.edu.au</a>
TrainingWA Admissions Skills Calculator	<a href="http://www.tasonline.tafe.wa.edu.au/reckoner">www.tasonline.tafe.wa.edu.au/reckoner</a>

## Career Planning:

My Future	<a href="http://www.myfuture.edu.au">www.myfuture.edu.au</a>
Career Centre	<a href="http://www.careercentre.dtwd.wa.gov.au">www.careercentre.dtwd.wa.gov.au</a>
Job Guide	<a href="http://www.jobguide.thegoodguides.com.au">www.jobguide.thegoodguides.com.au</a>
ApprentiCentre	<a href="http://www.dtwd.wa.gov.au">www.dtwd.wa.gov.au</a>
Job Outlook	<a href="http://joboutlook.gov.au">http://joboutlook.gov.au</a>
Graduate Opportunities	<a href="http://www.graduateopportunities.com">www.graduateopportunities.com</a>
Studentbox	<a href="http://www.studentbox.com.au">www.studentbox.com.au</a>





## ***Learning Area Coordinators***

Religious Education:	Sharon Gregoor
English:	Colleen Wheeler
Health & Phys. Ed.:	Belinda Sewell
Mathematics:	John Angove
Music:	Chris Milne
Science:	Richard Williams
S&E:	Alan Fitzpatrick
T&E:	John Velardo
The Arts:	Shellie Rodriguez
VET Coordinator:	Alfonso DiPino
ONSITE Coordinator:	Silvio Lombardi



# ***YR 9 INFORMATION***

- **Reflection days**  
**20<sup>th</sup> & 21<sup>st</sup> November**
- **Outdoor Education Camp**  
**19<sup>th</sup> – 21<sup>st</sup> November**



# ***Bishops' Religious Literacy Assessment***

- To be held on **Thursday 31<sup>st</sup> July**
- A state-wide test run by the CEO to assess the religious literacy of students in Catholic schools across Western Australia
- Parents will receive a letter with more information



# ***Student Recognition System (SRS)***

The Student Recognition System is designed to recognise and reward the achievements of students at La Salle College.

**All students enter the College at Level 3: Good Standing, which is an acceptable level for students to maintain during their time at the College.**

Students are encouraged, however, to aim to advance their standing by **one level per year**. As students progress through the levels, they are still expected to maintain the standards of the previous level. Parent/guardians will be notified of any level change.



# ***Year 9 Girls Program***

All girls had the opportunity to participate in two sessions. One session lead by Anita from the Counselling Team discussed:

- Brain and Emotional Development
- The Importance of Friends
- Friendship – identifying healthy and unhealthy friendships
- Dealing with rumours and conflict

The second session was presented by Holly-Ann Martin, from Safe4Kids and included information on the following:

- The impact of social media use
- Legal implications of online and face to face behaviour
- The kinds of sites children are accessing
- Safety networks



# *Year 9 Girls Program*

All students were asked to complete an evaluation form after the program. Some feedback from the students included:

- I enjoyed talking about things people don't normally talk about.
- The program gave me good advice on things I have been confused about.
- It helped me to think differently.
- It's important to tell someone what's up.
- Saying no and standing up for your friends.
- Learning about being safe.
- My early warning signs can save my life.
- Knowing I'm not alone.



## ***Year 9 Girls Program***

Students were shown the following video which may be of interest to parents.

<https://www.youtube.com/watch?v=TtEGAcLBTTA>

Go to YouTube and search for a clip called “TAGGED”.



# Questions