



Welcome to Year 10 2019 Parent Information Evening

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Programme

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| 1. <i>Welcome</i> | <i>Ms Giovanna Fiume</i> |
| 2. <i>Aim of Tonight</i> | <i>Ms Fiona Stankevicius</i> |
| 3. <i>Importance of Year 10</i> | <i>Ms Fiona Stankevicius</i> |
| 4. <i>Looking Forward to 2020 - Pathways</i> | <i>Ms Angela Johnson</i> |
| 5. <i>OLNA Testing</i> | <i>Ms Angela Johnson</i> |
| 6. <i>Pre-requisites, Subject Selection and Careers Advising</i> | <i>Mr Richard Williams</i> |
| 7. <i>The Touching Hearts Programme</i> | <i>Ms Fiona Stankevicius</i> |
| 8. <i>Key Events and Dates for 2019</i> | <i>Ms Fiona Stankevicius</i> |

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Welcome to Senior School

Ms Giovanna Fiume
College Principal

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Working together to maximise success



1. Attend school everyday
2. Punctuality
3. Holidays in holiday time
4. Meet deadlines

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Have you been stuck on an escalator?

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Independent Learners

1. Look for solutions to problems
2. Support one another
3. Seek assistance

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The Aim of Tonight

1. Explain the importance of Year 10 in your child's life and how you can support them
2. Looking forward to 2020 – Explain pathways into Year 11, 12, University and the Workplace
3. Explain pre-requisites for subject selection and the career advising processes
4. Explain the upcoming OLNA testing
5. Outline the Touching Hearts Programme
6. Outline key events and dates of 2019

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Importance of Year 10

Year 10 is a Time of Change:

- Physically
- Emotionally
- Mentally
- Hormonally
- Socially

Equals a BIG challenge in your child's life

It can be a tough time for you and your child

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Importance of Year 10

Why is Year 10 Important:

1. Is the entry point into a career pathway whether it be University, TAFE or the workplace
2. Academic results and behaviour performance impacts the possible pathways a student can take
3. It is the start of the run to the end of School (being the next 3 years)

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Importance of Year 10

Strategies for Supporting your child:

1. Attend Information Nights and Parent-Teacher Interviews
2. Read the Delegram so you know what is coming up and what's happening
3. Support homework expectations and if unsure contact me or the teacher of the subject
4. Send your child to School prepared
5. Have a routine

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Importance of Year 10

Strategies for Supporting your child:

6. Know the School discipline and bullying policies
7. Take attendance seriously
8. Make time to talk about School with your child
9. Track your child's academic progress through SEQTA
10. If unsure about what is going on ask the Year Coordinator

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Importance of Year 10

Key Staff for Year 10 Students:

- Year Coordinator – Ms Fiona Stankevicius
- Deputy of Year 10 – Mr Richard Williams
- Counsellor for Year 10 – Ms Anita Andreatta
- Careers Advice – Ms Jaimee Dawson

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Pathways from Yr 10 to 12

WACE – Western Australian Certificate of Education (Yr 12 Graduation Certificate)

ATAR – Australian Tertiary Admission Rank (University Entrance)

TAFE – Tertiary and Further Education

VET – Vocational Education and Training

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OLNA Testing

To successfully meet the literacy and numeracy requirement, students must demonstrate the skills regarded as essential to meet the demands of everyday life and work in a knowledge-based economy.

These skills must be demonstrated in:

Literacy (reading and writing)

Numeracy.

Students must achieve OLNA to achieve WACE

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OLNA Testing

Prequalification

Students who have achieved Band 8 or higher in any of the three components of reading, writing and numeracy in their Year 9 NAPLAN are acknowledged as having demonstrated proficiency in that component and will not be required to sit the corresponding OLNA test.

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OLNA Testing

The reading and numeracy tests each comprise 45 multiple-choice questions. Students have 50 minutes to complete each of these tests. The writing test is a typed response of up to 600 words. Students have 60 minutes to complete the writing test. The table below provides a quick guide to each test.

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OLNA Testing

	Numeracy	Reading	Writing
Number of questions	45		1
Question type	Multiple-choice		Typed response (up to 600 words)
Time	50 minutes		60 minutes
Disability Adjustments	A variety of adjustments are available		

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OLNA Testing

Students have the opportunity to sit OLNA each year in March and September during Years 10, 11 and 12.

Round 1 2019 5th – 29th March

Round 2 2019 2nd to 26th September

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OLNA Testing

Currently students who have not prequalified are undergoing practice tests within English and mathematics in order to familiarise themselves with the tests for each component. At the end of Round 1 a letter will be sent home with student results and will indicate which tests they need to re-sit in Round 2 in September

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Monitoring Student Performance

Student performance is monitored using a variety of assessment and reporting tools including in class tests, assignments and exams

Examinations are at the end of Semester I and Semester II. It is extremely important that students are completing all their tasks to the best of their ability and they are putting in place good study habits.

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Monitoring Student Performance

Selection for subjects in Year 11 will be based on the Semester I Report and students must maintain this throughout the year. Students will not be placed in courses where they do not meet the prerequisite.

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Pre-requisites for Subject Selection

Year 10 Subject Performance influences Subject Selection options for Year 11 and 12

A student's performance in Semester 1 of Year 10 influences what subjects they can choose for Year 11 (and ultimately Year 12)

Students will only be allowed to select subjects where they have met the pre-requisite grade/percentage in Semester 1 in Year 10

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Career Advising Process

Students will go through a Careers advising process in Term 3 to assist them with Subject Selection Options

Meeting between the student, parent/guardian and a senior member of staff to look at pathways and the best subject choices

Please speak to your child prior to this meeting to get a gauge of what interests them

Be realistic and try to keep options open

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Career Advising Process

- Mathematics is essential for every pathway
- University – try at least a 5 ATAR courses
- Portfolio/Bridging/Preparation Courses – do not consider until absolutely necessary.
- TAFE/ Apprenticeship/Employment:
 - At least one VET course in year 11 and 12
 - ONSITE program – 4 days at school, 1 in the workplace

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Careers Counselling

There is careers advising available throughout the year with the Careers Coordinator Ms Jaimee Dawson

Appointments with her can be made through the Careers Office in the SLC or via email at Jaimee.dawson@lasalle.edu.au

She is available on a Monday, Tuesday and Thursday

Year 10 Try a Trade (Week 5 of Term 2) and Year 10 Careers Day (Week 8 of Term 2)

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Touching Hearts



Christian Service Learning Programme

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Touching Hearts - What's Changed

- Touching Hearts goes towards WACE – student hours are recorded
- 20 hours **MINIMUM** required
- Out in the NPO (non-profit organisations) sector
- Students are required to find your own location
- Students are required to fill out an 'Application to Participate in Parent Organised Service' form. This covers them in case anything happens.

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Touching Hearts - What's Changed

HOURS	IMPORTANT DATES	SERVICE CATEGORIES
20 hours minimum	Term 1 Week 2 Start Term 3 Week 3 Finish	Civic Parish School
	21 school weeks to complete 20 hours of community service	

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Touching Hearts - Guidelines

- Students may only participate in service in the not-for-profit sector.
- Service must be verified by an adult representing the organisation where you participated. Verification cannot be made by a member of your family.
- Students MUST complete an 'Application to Participate in Parent Organised Service' form for all Parish and Civic activities.
- Students must obtain a 'School Supervised Service' form from your teacher prior to commencing any school supervised service.
- It is the students or parents responsibility to inform the organisation of any medical condition that may impact on welfare during service.

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Key Dates

Thursday 11 th April - Term One	Parent/Teacher Interviews
Friday 7 th June - Term Two	Year 10 Semester One Examinations Begin
Monday 17 th June – Term 2	Year 11 2020 Parent Information Evening
Tuesday 18 th June - Term 2	Year 10 Careers Day
Thursday 22 nd August - Term Three	Year 10 Subject Selections Due
Monday 25 th November - Term Four	Year 10 Semester Two Examinations Begin
Friday 6 th December - Term Four	Year 10 Dinner Dance

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