



## 2017 School Performance Information

Under the Australian Government funding requirements and in line with the schools Assistance Act 2008, La Salle College is required to publish specific information via the website by 30 June each year relating to the previous year.

### CONTEXTUAL INFORMATION

La Salle College was established in 1954 by the De La Salle Brothers, an order founded in France in 1680 (Brothers of the Christian Schools). Originally a boy's school from Years 4 to 10, La Salle College became fully coeducational in 1973. The first group of students to be able to complete their secondary education through to Year 12 graduated in 1975.

La Salle College is part of a worldwide family of Lasallian schools. It provides secondary education for Catholic families of the Swan Valley, Hills and north-eastern suburbs of Perth.

In keeping with the tradition begun by St John Baptist de La Salle, La Salle College is committed to providing a quality education for the whole person within a Catholic community. The four College foundations are: A strong sense of community, a rich pastoral care system, a nurturing spiritual environment, and a commitment to excellence.

The College has outstanding facilities including our St John Baptist de La Salle Chapel, Nicolas Barre Auditorium, Br Fitzhardinge Trade Skills Centre, MacKillop Arts Centre, Br Eric Pigott Performing Arts Centre, St Francis of Assisi Science Centre, Matthew Kennedy Aquatic Centre, St Joseph Education Support Centre, Br Columban Home Economics Centre, Jan Jolley iCentre, Fr Laurence Murphy SDS Senior Learning Centre, Michael Ciccarelli Lecture Theatre and Patricia Rodrigues Centre.

Our coeducational Catholic College consists of 1402 (August Census 2017) students from Years 7 to 12 consisting of 681 females and 721 males.

**193** Total of staff employed (August Census 2017)

**1402** Total number of students (August Census 2017)

Our Student Representative Council is made up of 38 Year 12 students being responsible for leadership roles within the student body and the following:

- 4 Year 7 students
- 4 Year 8 students
- 4 Year 9 students
- 4 Year 10 students
- 4 Year 11 students



## TEACHER STANDARDS AND QUALIFICATIONS

In 2017, La Salle College employed 118 teaching staff. Qualifications of teaching staff are quantified below:

Bachelor	107
Bachelor Degree (Honours)	2
Certificate III	14
Certificate IV	11
Diploma	8
Graduate Diploma	8
Higher Diploma	1
Post Graduate Certificate	3
Post Graduate Diploma	1
Masters	8

## WORKFORCE COMPOSITION

According to our 2017 Census (August) La Salle College personnel included the following:

90	Full time Teaching staff. Includes: 38 males and 52 females
34	Full time Non-teaching staff Includes: 11 males and 23 females
1	Full time Teaching Indigenous staff member (female)
4	Full time Non-teaching Indigenous staff members. Includes: 2 males and 2 females
19	Part time Teaching staff. Includes: 1 male and 18 females
45	Part time Non-Teaching staff. Includes: 3 male and 42 females

## STUDENT ATTENDANCE AT SCHOOL

La Salle College had a student attendance record of 91.20% in 2017, as shown below:

- Year 7 92.34%
- Year 8 91.89%
- Year 9 90.15%
- Year 10 91.69%
- Year 11 90.86%
- Year 12 92.33%



## MANAGEMENT OF ATTENDANCE

Parents/Guardians are requested to inform the College of any student absences by contacting the College's direct absentee line, either by leaving a message or speaking with Student Reception. When students have been marked absent and no notification has been received, a follow up SMS is sent to parents in the morning on the day of absence. If no parent notification is received after the SMS, a follow up phone call is conducted by Student Reception.

Pastoral Care Advisors monitor and follow up all student absences within their Pastoral Care Group. Classroom teachers complete daily attendance electronically which are processed each afternoon by Student Reception. On return to school after an absence, students are required to provide written confirmation of the absence or lateness to school from the parent/guardian. This is then registered in the Student Information System (i.e. Seqta).

Each term, Pastoral Care Advisors check the percentage attendance rate for each student. Year Coordinators are notified if a student's attendance falls below 80% if there are no known factors such as extended illness.

## NAPLAN INFORMATION

NAPLAN results are reported using a scale that has an average score across all students of 500. The spread of scores has been set so that just over two thirds of students' scores lie between 400 and 600.

The table below shows state and school averages and the percentage of Years 7 and 9 students at La Salle College who achieved the National Reading, Persuasive Writing, Language Conventions (Spelling, Punctuation & Grammar) and Numeracy Benchmarks.

Year 7	All Australian Schools' Mean	La Salle College Mean	% at or above National Minimum Standard
Numeracy	553.8	553.8	99%
Reading	544.7	541.3	95%
Spelling	549.6	552.8	95%
Grammar/Punctuation	541.6	532.2	92%
Writing	513.0	504.8	90%

Year 9	All Australian Schools' Mean	La Salle College Mean	% at or above National Minimum Standard
Numeracy	592.0	580.4	100%
Reading	580.9	575.7	93%
Spelling	581.5	565.4	89%
Grammar/Punctuation	574.1	557.8	89%
Writing	551.9	543.4	79%



## **STAFF, PARENT AND STUDENT SATISFACTION**

During 2017 no formml survey was undertaken by parents and staff, however, the following are indicators of overall parent satisfaction with the College;

- An increase in enrolments
- A lengthy wait list of students wishing to join the College community
- A high retention rate of students
- Year 7 parents and parents of newly enrolled students are contacted at the start of the year and are overwhelmingly happy with their child's progress

Staff were involved with the implementation of action items raised in the previous year's School Cyclic Review. The focus areas for 2017 linked directly to staff satisfaction were;

1. Reviewing our current Middle Leaders' structure, focusing on: (QCS #304)
  - Role clarity
  - Consistency
  - Accountability

For a comprehensive description of how staff tackled these and other areas of focus, please click on the link for the College's Annual Report at the end of this document.

## **YEAR 12 EXIT SURVEY 2017**

All Year 12 students are surveyed to determine their attitudes towards various aspects of their time at the College.

The Class of 2017 felt:

- Well cared for by their PCAs and House. Their needs and requirements were mostly listened to and attendance at La Salle improved their Catholic faith understanding.
- Their achievements were recognised and valued by peers and staff.
- Year Coordinators and classroom teachers were found to be supportive and approachable.
- The College offered a wide array of co-curricular learning experiences. The majority used Seqta (Learning Management System) and found navigating it relatively easy. The Prometheus Study Club helped them achieve their potential and students were well supported in terms of study help and study resources. They regularly received feedback from their teachers and their parents were informed of their academic progress.
- Most felt proud to have attended La Salle College and found it a positive experience.
- The Year 12 retreat was a rewarding experience
- Some students found the Student Recognition System required work as did work with their mentors

## **SCHOOL INCOME**

School Income – Please refer to the My School webpage for La Salle College on the ACARA website at the following address: <http://www.myschool.edu.au/>

## **SENIOR SECONDARY OUTCOMES AND POST SCHOOL DESTINATIONS**

School Curriculum & Standards Authority (SCSA)



## Western Australian Certificate of Education (WACE)

La Salle students continued to achieve commendable results in 2017. Overall course and programme completions:

- Number of full-time eligible Year 12 students (does not include students on a modified learning programme) = **196**
- WACE graduation = **90.80%**
- Total number of units completed = **2858**
- General course units completed = **882 (30.9%)**
- ATAR course units completed = **958 (33.5%)**
- 16 students received Certificates of Distinction (4) and Certificates of Merit (12)

## VET

- Certificate I in Year 10-12 **28 (11.5%)**
- Certificate II in Year 10-12 **212 (87.2%)**
- Certificate III in Year 10-12 **3 (1.3%)**
- Endorsed programs **120 (4.2%)**

## ATAR

- Number of eligible students **93 (45.15%)**
- Median **ATAR 79.5**
- Eligible students scored 70+ **76%**
- Courses in which students performed above state average:  
Dance, Drama, Human Biology, Math Applications, Math Methods, Modern History, Psychology, Visual Arts
- Results:

ATAR range	Number of students	Percentage
90+	19	20%
80-89.99	25	27%
70-79.99	27	29%
60-69.99	12	13%
50-59.99	5	5%
Below 50	6	6%

## 2018 UNIVERSITY APPLICATION STATISTICS

- Number of students with an ATAR who applied **89**
- Median ATAR of the students who applied **79.95**
- Number of students with a 1<sup>st</sup> preference (includes without ATAR) 110 total
- 69.3% of ATAR students offered their first preference

Curtin	ECU	Murdoch	UWA
56	23	19	12
39 offered	17 offered	16 offered	6 offered

NB. Notre Dame University: 10 students enrolled

- Offers by Field of Education



<b>Curtin University</b>			
Primary Field of Education	Offered	Enrolled	Deferred
<b>Natural and Physical Sciences</b>			
Natural and Physical Sciences	1	0	0
Biological Sciences not elsewhere classified	2	1	0
Total:	3	1	0
<b>Engineering and Related Technologies</b>			
Engineering and Related Technologies	4	1	0
Computer Engineering	1	0	0
Total:	5	1	0
<b>Health</b>			
Medical Studies	1	0	0
Radiology	1	0	0
General Nursing	2	2	0
Physiotherapy	1	0	0
Occupational Therapy	5	1	0
Total:	10	3	0
<b>Education</b>			
Teacher Education: Primary	1	0	0
Teacher Education: Secondary	1	1	0
Total:	2	1	0

<b>Curtin University</b>			
Primary Field of Education	Offered	Enrolled	Deferred
<b>Management and Commerce</b>			
Business and Management	9	5	0
Total:	9	5	0
<b>Society and Culture</b>			
Studies in Human Society	8	2	0
Social Work	1	0	0
Psychology	4	1	0
Total:	13	3	0
<b>Creative Arts</b>			
Performing Arts not elsewhere classified	1	0	0
Fine Arts	1	0	0
Graphic Arts and Design Studies	1	0	0
Communication and Media Studies not elsewhere classified	1	0	0
Total:	4	0	0
<b>Grand Total:</b>	<b>46</b>	<b>14</b>	<b>0</b>



<b>Curtin University</b>			
Secondary Field of Education	Offered	Enrolled	Deferred
<b>Information Technology</b>			
Computer Science	1	0	0
Total:	1	0	0
<b>Grand Total:</b>	<b>1</b>	<b>0</b>	<b>0</b>

<b>Edith Cowan University</b>			
Primary Field of Education	Offered	Enrolled	Deferred
<b>Natural and Physical Sciences</b>			
Natural and Physical Sciences	1	0	0
Total:	1	0	0
<b>Engineering and Related Technologies</b>			
Engineering and Related Technologies not elsewhere classified	1	0	0
Total:	1	0	0
<b>Health</b>			
Nursing	1	0	0
General Nursing	2	0	0
Occupational Therapy	2	2	0
Human Movement	1	1	0
Paramedical Studies	1	0	0
Total:	7	3	0
<b>Education</b>			
Teacher Education: Primary	1	0	0
Teacher Education: Secondary	3	2	0
Teacher Education	2	1	0
Total:	6	3	0
<b>Management and Commerce</b>			
Management and Commerce not elsewhere classified	1	0	0
Total:	1	0	0
<b>Society and Culture</b>			
Youth Work	1	0	0
Psychology	1	0	0
Total:	2	0	0
<b>Mixed Field Programmes</b>			
Learning Skills Programmes	6	0	0
Total:	6	0	0
<b>Grand Total:</b>	<b>24</b>	<b>6</b>	<b>0</b>



<b>Edith Cowan University</b>			
Secondary Field of Education	Offered	Enrolled	Deferred
<b>Health</b>			
Midwifery	1	0	0
Total:	1	0	0
<b>Management and Commerce</b>			
Management and Commerce not elsewhere classified	1	0	0
Total:	1	0	0
<b>Grand Total:</b>	<b>2</b>	<b>0</b>	<b>0</b>

<b>Murdoch University</b>			
Primary Field of Education	Offered	Enrolled	Deferred
<b>Natural and Physical Sciences</b>			
Chemical Sciences	1	0	0
Natural and Physical Sciences, Other	3	0	0
Total:	4	0	0
<b>Information Technology</b>			
Information Technology	1	0	0
Total:	1	0	0
<b>Health</b>			
Chiropractic and Osteopathy	1	0	0
Human Movement	1	0	0
Total:	2	0	0
<b>Society and Culture</b>			
Psychology	2	0	0
Law	1	0	0
Literature	1	0	0
Criminology	1	0	0
Society and Culture not elsewhere classified	1	0	0
Total:	6	0	0
<b>Mixed Field Programmes</b>			
Learning Skills Programmes	6	0	0
Total:	6	0	0
<b>Grand Total:</b>	<b>19</b>	<b>0</b>	<b>0</b>





<b>Murdoch University</b>			
Secondary Field of Education	Offered	Enrolled	Deferred
<b>Society and Culture</b>			
Psychology	1	0	0
Total:	1	0	0
<b>Grand Total:</b>	<b>1</b>	<b>0</b>	<b>0</b>

<b>The University of Western Australia</b>			
Primary Field of Education	Offered	Enrolled	Deferred
<b>Natural and Physical Sciences</b>			
Natural and Physical Sciences	5	0	0
Biological Sciences	2	1	0
Total:	7	1	0
<b>Engineering and Related Technologies</b>			
Engineering and Related Technologies	1	0	0
Total:	1	0	0
<b>Health</b>			
Medical Studies	2	1	0
Total:	2	1	0
<b>Society and Culture</b>			
Society and Culture	1	0	0
Law	1	1	0
Total:	2	1	0
<b>Grand Total:</b>	<b>12</b>	<b>3</b>	<b>0</b>

NB. Notre Dame fields of education: Education (primary), Behavioural Science, Exercise and Sport Science, Biomedical Science/Preventative Health, Nursing.

### **ANNUAL SCHOOL IMPROVEMENT**

Please [click here](#) to access the College's Annual Report for 2017.