

LA SALLE COLLEGE



ABORIGINAL & TORRES STRAIT ISLANDER (ATSI) BURSARY

APPLICATION FORM Year 7-2020

CLOSING DATE: 5 JULY 2019

La Salle College
5 La Salle Avenue
Middle Swan WA 6056
Telephone: 08 9449 0601

ABORIGINAL & TORRES STRAIT ISLANDER (ATSI) BURSARY APPLICATION

Name of Applicant: _____
Surname (block letters) Christian Name (in full)

Address: _____
Postcode

Telephone: _____
Home Dad's Work Dad's mobile
Mum's work Mum's mobile

Aboriginal Yes/No Torres Strait Islander Yes/No

Cultural Group/s (for example, Noongar, Yamaji, Bardi, Yaru): _____

Language Group/s: _____

Date of Birth: _____ **Religion of Applicant:** _____

Current School: _____ **Current Year:** _____

School Referee Contact: _____

Father's Name: _____ **Mother's Name:** _____

Occupation: _____ **Occupation:** _____

Has the applicant been involved in any religious events e.g. Sacraments, altar server: _____

Outline your main reasons for seeking a Bursary to La Salle College: _____

Has the applicant participated in any cultural events such as NAIDOC or Sorry Day at their current primary school: _____

Comments on applicant's academic performance: _____

Any leadership positions (for example, School councillor, faction or team captain)? _____

Comments on applicant's musical or cultural interests: _____

Comments on applicant's sporting interests: _____

Representative teams? _____

Comment on community involvement, clubs and other activities: _____

How well does the applicant understand the commitment required (for example, NAIDOC, Sorry Day, school based cultural events)? (Student to write) _____

Does the applicant have a sibling that has attended or is currently attending La Salle? YES/NO

IF YES, NAME OF SIBLING _____

Signature of Parent or Guardian: _____

Please ensure an Enrolment Application form and a Parish Priest Reference is attached with documentation.

ATSI BURSARY PROGRAM

Introduction

La Salle College is offering ATSI Bursaries because of its clearly articulated commitment to work with Aboriginal and Torres Strait Islander people to provide what assistance it can to provide increased life choices and help further the career opportunities for Aboriginal and Torres Strait Islander youth.

The ATSI Bursary Program at La Salle College is funded by the school itself. The school, therefore, makes a very real and very significant contribution to assisting Aboriginal and Torres Strait Islander families with the education of their children.

Eligibility Criteria

- Applicants must be of Aboriginal or Torres Strait Islander descent. References from Aboriginal Communities/Corporation would be most welcome.
- Consideration will be given to the financial status of the applicant and their family.
- The student is to have a strong desire for a Catholic education.
- The successful applicant will live within the College's student catchment area.
- The applicant should be willing to become involved in the College's co-curricular activities in accordance with the ethos of La Salle College.
- The student is to be entering Year 7 at La Salle College in 2020.

Bursary details and value

Bursaries are provided commencing at Year 7 in 2020.

A review will be conducted every year for each Bursary recipient. The value of the Bursary is dependent upon the number of applications received and is used towards the cost of tuition fees.

Parents/Guardians are responsible for the following:

1. Resource and Amenities Fee
2. Information Technology Resource Fee
3. Consumable/Subject fees
4. College Building Levy
5. Annual Publications Levy
6. Laptop
7. Books
8. Uniforms

Review process

For each recipient, the following factors will be considered in reviewing (on an annual basis by the College Principal) the continuation of the Bursary:

- Attendance,
- Compliance with the College Enrolment Agreement, and
- Continuing to provide a positive image of Aboriginal people to the school community. (Parents will receive clear warnings if the Bursary is in jeopardy).

Student Support

La Salle College acknowledges that some students may experience some cultural isolation and may also require extra academic assistance. To make the transition easier for Aboriginal and Torres Strait Islander students the following support mechanisms are offered.

Aboriginal Pastoral Care Group

Students meet together once a week in an ATSI Pastoral Care Group (PCG) run by an Aboriginal Teacher Assistant. This provides an opportunity to develop a strong sense of community and a greater understanding of the wide range of Aboriginal and Torres Strait Islander cultures and languages at the College.

Aboriginal Teacher Assistant (ATA)

ATAs are full members of the school staff and in this capacity share with teachers responsibilities related to the promotion of the school's Catholic ethos, teaching and learning process, classroom management and pastoral care. ATAs support Aboriginal and Torres Strait Islander students in the areas of academic achievement, participation, attendance, discipline, retention and communication.

The ATAs play a key role in providing knowledge and understanding of Aboriginal and Torres Strait Islander history, language and culture within schools. This understanding promotes respect and harmony. ATAs conduct their role in collaboration with the Dean of Student Diversity & Boarding, teachers and the College Principal.

Bursary Interview Process

After application, parents will be contacted to arrange an interview with the Dean of Student Diversity & Boarding and the Coordinator of Aboriginal Education.

Interviews will take place in Term 3 and parents will be notified of the outcome by the end of the Term.

Mrs Nicole Wright Registrar

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